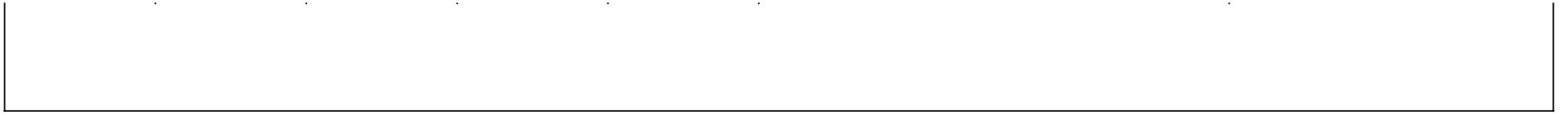


Action Plan 2021-
2022



Crittenden - Mt. Zion Elementary School



Big Ideas	Corresponding State Goal	Measures of Success	Funding	
Big Idea 1: Instruction	Proficiency, Growth, Other Academic Indicator, Gap	MAP Reading Data, Reading and English Data, KPREP Reading data, KPREP Writing data, Common Assessment Data, Analysis of effective feedback (instructional protocol), Coaching cycle data, PLC agendas/notes, Walkthrough data	Title 1; ESS; SBDM	
Big Idea 2: GAP	Proficiency, Growth, Other Academic Indicator, Gap	MAP Math data, Math data, Common Assessment data, Analysis of effective feedback (Instructional Protocol), KPREP Math data, Intervention walkthrough feedback, Co-teaching observation notes,	Title 1; ESS; SBDM	
Big Idea 3: Engagement	Proficiency, Growth, Other Academic Indicator, Gap	MAP Reading and Math Data, New Teacher Surveys, PD Days, New Teacher Meetings with Meeting Notes, Role Group Agendas with Meeting Notes, MAP Meeting Agenda with Meeting Notes, Social Media Engagment, FRC participation log, Event signups	Title 1; ESS; SBDM	
Green	Yellow	Red	Strikethrough	
COMPLETE	IN PROGRESS	HAD TO BE MOVED OR HAVE NOT STARTED IT YET	ABANDONED	

State Required Accountability Targets

STATE ACCOUNTABILITY AREA	2023 STATE GOALS	2021 - 2022 ANNUAL STATE OBJECTIVES
PROFICIENCY <i>(reading, math)</i>	By the end of the 22-23 school year, Crittenden Mt. Zion will increase math proficiency index to 85%	By the end of the 20-21 school year, Crittenden Mt. Zion will increase math proficiency index to 75%
	By the end of the 22-23 school year, Crittenden Mt. Zion will increase reading proficiency index to 75%	By the end of the 20-21 school year, Crittenden Mt. Zion will increase reading proficiency index to 69%
SEPARATE ACADEMIC INDICATOR	By the end of the 22-23 school year, Crittenden Mt. Zion will increase separate academic index to 75%,	By the end of the 20-21 school year, Crittenden Mt. Zion will increase separate academic index to 68%,
GAP - Students with Disability	By the end of the 22-23 school year, Crittenden Mt. Zion will increase the percentage of students with disabilities scoring at the proficient level on the Reading KPREP assessment to 10%.	By the end of the 20-21 school year, Crittenden Mt. Zion will increase the percentage of students with disabilities scoring at the proficient level on the Reading KPREP assessment to 6%.
	By the end of the 22-23 school year, Crittenden Mt. Zion will increase the percentage of students with disabilities scoring at the proficient level on the Math KPREP assessment to 10%	By the end of the 20-21 school year, Crittenden Mt. Zion will increase the percentage of students with disabilities scoring at the proficient level on the Math KPREP assessment to 6%.
GROWTH (ES/MS only)	By the end of the 22-23 school year, Crittenden Mt. Zion will increase growth index to 70%,	By the end of the 20-21 school year, Crittenden Mt. Zion will increase growth index to 65%,

Big Idea #1: High Quality Instruction

School Big Rocks	30 Day Activities 8/11/2021 - 9/22/2021	60 Day Activities 9/23/2021 - 11/5/2021	90 Day Activities 11/8/2021 - 1/5/2022	120 Day Activities 1/6/2022 - 2/16/2022	150 Day Activities 2/17/2022 - 3/31/2022	180 Day Activities 4/1/2022 - 5/24/2022
	<p>1. Shared the why during PD and also while meeting with teachers during grade level planning times.</p> <p>2. Created a schedule (2nd tab)</p> <p>3. We observed teachers together to discuss what we saw and what feedback we would leave if we would have filled out the form. We sent an email to teachers observed.</p> <p>4. Abandoned goal as we do not have enough data currently due to starting school a week later.</p>	<p>3. See coaching document in New Teacher Support</p>	<p>See coaching document in New Teacher Support.</p> <p>IP Partners are being pushed until after Winter Break so that more attention can be placed on this.</p>			

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	<p>1. Discussed PLCs with teachers. Worked well: common focus; did not work well: everyone going over individual data (math one week from one teacher, reading another week from one teacher, etc.)</p> <p>2. Shared that PLCs will occur every Wednesday during planning time.</p> <p>3.</p>	<p>1. Teachers started leading PLCs.</p> <p>4. Observed Sherman 5th grade PLC (Nov. 2nd)--I will go back to observe since it was geared towards On Demand and not their typical PLC.</p>				

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New Teacher Support	<p>1. Assign new teachers to GCIP mentors.</p> <p>2. Check in with new teachers (August 25)</p> <p>3. Set up monthly new teacher meeting and hold first meeting (Sept. 9)</p> <p>4. Create a plan for topics covered at new teacher meetings.</p>	<p>1. New Teacher Meeting Oct. 14: SBG and IP reflection</p> <p>2. Schedule Formal Evaluations for new teachers early on</p> <p>3. Meet with new teacher and establish goals for coaching cycle</p> <p>4. Informally meet with GCIP resource teacher and new teacher to discuss specific observations</p> <p>5. Meet with teachers at CMZ for their first year to discuss coaching cycle.</p> <p>6. Begin coaching cycles with new teachers and any other veteran CMZ teacher who would like coaching or shows the need for coaching from IP walkthrough data</p> <p>7. Continue to observe teachers using IP, analyze data, and discuss at weekly admin meetings which teachers would benefit from coaching. Take data given from Becky and sort into CMZ teacher data each week to show current information.</p>	<p>1. New Teacher Meeting Nov. 11 (Guided Practice) & Dec. 9 (No official meeting but will be available for check in-- what do you need)</p> <p>2. Instead of meeting on Dec. 9th, send Google Form to survey needs for New Teacher Meetings.</p> <p>3. Continue to observe teachers using IP, analyze data, and discuss at weekly admin meetings which teachers would benefit from coaching. Take data given from Becky and sort into CMZ teacher data each week to show current information.</p>	<p>1. New Teacher Meeting: Jan. 13 (Reflection - SEL How to recognize and work with ODD), Feb. 10 (Activating Schema - Replacing discipline with more positive)</p> <p>2. Continue to observe teachers using IP, analyze data, and discuss at weekly admin meetings which teachers would benefit from coaching. Take data given from Becky and sort into CMZ teacher data each week to show current information.</p>	<p>1. New Teacher Meeting: March 10 (Independent Practice - SEL How does Anxiety look in young kids)</p> <p>2. Continue to observe teachers using IP, analyze data, and discuss at weekly admin meetings which teachers would benefit from coaching. Take data given from Becky and sort into CMZ teacher data each week to show current information.</p>	<p>1. New Teacher Meeting: April 14 (TBD - Mindfulness activities) & May 12 (TBD SEL - How Poverty and Trauma affect behavior)</p> <p>2. Continue to observe teachers using IP, analyze data, and discuss at weekly admin meetings which teachers would benefit from coaching. Take data given from Becky and sort into CMZ teacher data each week to show current information.</p>

Big Idea #1: High Quality Instruction

School Big Rocks	30 Day Activities 8/11/2021 - 9/22/2021	60 Day Activities 9/23/2021 - 11/5/2021	90 Day Activities 11/8/2021 - 1/5/2022	120 Day Activities 1/6/2022 - 2/16/2022	150 Day Activities 2/17/2022 - 3/31/2022	180 Day Activities 4/1/2022 - 5/24/2022
	Progress Notes	Progress Notes	Progress Notes	Progress Notes	Progress Notes	Progress Notes

Big Idea #1: High Quality Instruction

School Big Rocks	30 Day Activities 8/11/2021 - 9/22/2021	60 Day Activities 9/23/2021 - 11/5/2021	90 Day Activities 11/8/2021 - 1/5/2022	120 Day Activities 1/6/2022 - 2/16/2022	150 Day Activities 2/17/2022 - 3/31/2022	180 Day Activities 4/1/2022 - 5/24/2022
	<p>1. Worked with Jacob to assign teachers to GCIP mentors. All are assigned as of 8/24/21</p> <p>2. With August 25th becoming the first day of school, we did not do the check in. We will be doing this during our first new teacher meeting.</p>	<p>1. Held NTM. We talked about learning targets, Round Robin, and SBG/Report Cards</p> <p>2.</p> <p>3. See Coaching Reflection (linked above). Met with 6/8 new teachers to establish goals. The next two will have coaching started week of 11/8</p> <p>4. Abandoned goal because of discussions from both GCIP resource teachers and interns (individually) and they are hearing the same thing. GCIP resources teachers are still aware of what is being worked on.</p> <p>5. Same comment as #3.</p> <p>6. This did not happen. There is currently not a veteran teacher (since one has been placed back in New Teacher) who has proved the need for coaching and veteran teachers have not reached out yet. Once new teachers are through cycles, I will offer more coaching to veteran teachers.</p>	<p>1. Held NTM in November. We talked about guided practice, Fan & Pick, Round Robin, & Showdown. We talked about SEL - importance of implementing in the classroom and how it can help to change behavioral & academic outcomes</p>			

Big Idea #2: GAP

School Big Rocks	30 Day Activities 8/11/2021 - 9/22/2021	60 Day Activities 9/23/2021 - 11/5/2021	90 Day Activities 11/8/2021 - 1/5/2022	120 Day Activities 1/6/2022 - 2/16/2022	150 Day Activities 2/17/2022 - 3/31/2022	180 Day Activities 4/1/2022 - 5/24/2022	End Goal	
Intervention	<p>1. Create classroom intervention structure with team leads</p> <p>2. Meet with Intervention teacher and determine resources needed</p>	<p>1. Start walkthroughs during intervention for observation purposes</p> <p>2. Discuss and address barriers observed</p>	<p>1. Start walkthroughs to provide specific grade level feedback during intervention</p> <p>2. Meet during grade level planning meetings to discuss intervention progress</p> <p>3. Have Rtl Meeting 12/6 to discuss any changes for students in Rtl. Discuss next steps for students.</p> <p>4. Teachers meet one-on-one with students to set goals with students based on MAP test and classroom data.</p> <p>5. Upload school MAP scores to Study Island for students to work on their individual path.</p> <p>6. Decide on team to create CMZ Intervention System to implement next school year. (Clemons, Bowen, Hunt, Moore, Meredith, Dietz, Belbot, True, Brown, Volpenhein)</p> <p>7. Send out invitation for first CMZ Intervention System meeting (.)</p>	<p>1. Continue to make adjustments to intervention times based on feedback during walkthroughs.</p> <p>2. Find model classrooms or grade levels demonstrating succesful and effective intervention for teachers to observe.</p> <p>3. Have Rtl Meeting to discuss any changes for students in Rtl. Disucss next steps for students. Date will be assigned on 12/6.</p> <p>4. Reset Study Island with updated MAP test scores.</p> <p>5. Set math goals and tweak Reading goals as needed for Spring MAP.</p>	<p>1. Analyze student MAP growth from Fall to Winter with new metrics of percentile growth.</p> <p>2. Continue to make adjustments to intervention times based on feedback during walkthroughs.</p> <p>3. Peer observations if necessary to make grade level intervention changes</p> <p>4. Pair up grade levels during February staff meeting to analyze effectiveness of intervention and share structures/strategies</p>	<p>1. Continue to make adjustments to intervention times based on feedback during walkthroughs.</p> <p>2. Analyze yearly MAP growth during PLCs to determine effecitiveness of intervention time and next steps for necessary changes.</p>	<p>-Have a structure for Intervention for both reading and math</p> <p>-Small group time with every student</p> <p>-CMZ Intervention System</p>	
	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	
	Provided outline structure for teachers of what intervention could look like.	Our push in time for intervention wasn't as effective as we would like, based on feedback from homeroom teachers and Intervention teacher. We have made a change to only work with one teacher, even if it doesn't reach all of her intervention students.	Teachers were able to set goals for individual students. Several teachers set goals tied to either classroom formative assessments or Study Island progress (which is linked to NWEA). Study Island updated 11/10					

Co-Teaching	<ol style="list-style-type: none"> 1. Train co-teachers - Jacob - Pick date 2. Determine resources needed 3. Establish sped. team meeting. 	<ol style="list-style-type: none"> 1. Assign observations for co-teaching teams to observe at GCMS - 5th and 2nd grade team to observe and model for CMZ 2. Have CMZ co-teachers begin observing each other 	<ol style="list-style-type: none"> 1. Have CMZ co-teachers observe each other 2. Discuss progress made with co-teaching and what barriers need to be addressed 3. Training with new technology resources and observations to discuss progress/changes made 	<ol style="list-style-type: none"> 1. Meet with SPED team to discuss effectiveness of co-teaching, models being utilized, resources needed, additional support necessary (Feb. 3rd) 2. SPED team will meet with grade level teams during planning (week of Feb 7th) to discuss co-teaching. 3. Create co-teaching walkthrough look fors based on Feb. 3rd feedback. 	<ol style="list-style-type: none"> 1. Begin focused co-teaching walkthroughs 2. 2nd round of co-teacher observations with each other 	<ol style="list-style-type: none"> 1. Analyze co-teaching walkthrough data 2. Discuss co-teaching progress, adjustments needed and any additional resources necessary 		
	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	
	<p>Sped. Team meeting has been established with support through Mrs. Clay and Sherman teachers.</p> <p>Ordered more active boards. Training to come.</p> <p>Co-teachers have been trained and plan for Mr. Herald in place.</p>	<p>Doug - Heather</p> <p>Have not scheduled observations at GCMS yet. Reach out to Mariruth and Frilling (observatoins at GCMS have been scheduled)</p>	<p>Heather and Raven went to the middle school to observe co-teaching.</p> <p>Mandy and Mattison observed at the middle school.</p> <p>Several teachers within CMZ have set up and observed each other.</p>					

Student Growth Review Process	<p>1. Create process for reviewing student growth (Admin team and Intervention Teacher)</p>	<p>1. Eagle Day-Recognize students for MAP growth/achievement</p> <p>2. Plan for Nov. PD day - MAP training and data analysis</p> <p>3. PD Day-Nov. 3rd-Share School MAP predictions, explain growth requirements, and process for teachers to analyze class MAP data</p>	<p>1. Reviewed classroom MAP data (completed on Nov. 3rd by teachers) for a whole school MAP data analysis</p> <p>2. Teachers set goals with students one-on-one. Most students have goals tied to classroom formative assessments or Study Island so they can track their progress.</p> <p>3. Literacy Committee meeting to discuss literacy resources to implement next school year (or to possibly begin this year if teachers would like)</p> <p>4. Eagle Day-Recognize students for MAP growth/achievement</p>	<p>1. Students will take Winter MAP test. Before taking the test, students will review their goals and all they have done to prepare for MAP test.</p> <p>2. Teachers will analyze classroom MAP data.</p> <p>3. Admin will analyze school MAP data and share results with teachers.</p> <p>4. Eagle Day-Recognize students for MAP growth/achievement</p>	<p>1. Eagle Day- Recognize students for MAP growth/achievement</p> <p>2. Students will take Spring MAP test. Before taking the test, students will review their goals and all they have done to prepare for MAP test.</p> <p>3. Teachers will analyze classroom MAP data.</p> <p>4. Admin will analyze school MAP data and share results with teachers.</p>	<p>1. Eagle Day-Recognize students for MAP growth/achievement</p>	
	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	
		<p>Scheduled - November 5th - criteria established in PBIS committee and awards created</p> <p>November 3rd-Teachers analyzed classroom MAP data. They determined which students displayed growth from Spring '21 to Fall '21.</p>					

Big Idea #3: Engagement

School Big Rocks	30 Day Activities 8/11/2021 - 9/22/2021	60 Day Activities 9/23/2021 - 11/5/2021	90 Day Activities 11/8/2021 - 1/5/2022	120 Day Activities 1/6/2022 - 2/16/2022	150 Day Activities 2/17/2022 - 3/31/2022	180 Day Activities 4/1/2022 - 5/24/2022	
Students	<ol style="list-style-type: none"> 1. Teachers communicating Eagle Pride Day expectations and pinning ceremonies 2. Classroom visits by principal to communicate Eagle Expectations 3. Clubs - reaching out to teachers about what they would be willing to sponsor 4. SEL Lessons and Support - Guidance Counselor 	<ol style="list-style-type: none"> 1. Develop and establish criteria for principal advisory committee of students 2. Hold first Eagle Pride Day with students 3. Red Ribbon Week: Providing instructional lessons to all students (K-5) about being drug free and making good choices when faced by peer pressure. 4. Continue SEL Lessons. Identify students needing additional SEL supports 	<ol style="list-style-type: none"> 1. Selection/voting for Principal Advisory Committee members. 2. Hold first principal advisory meeting 3. Veteran's Day: Students having breakfast with their veteran(s). 4. Small Groups - School Counselor 5. 5th Grade Health Talk 6. Skool Aid, Disability Awareness Program presentations, Dec. 3, 2021. 7. Classroom SEL Lessons - Nov. Kindness, Dec. Following Directions/Teamwork 	<ol style="list-style-type: none"> 1. Teachers communicating Eagle Pride Day expectations and pinning ceremonies 2. Hold 2nd Eagle Pride Day with students at the end of 2nd quarter 3. CMZ Winter Olympics (February) 4. Continue small groups 5. Continue Monthly SEL Lessons in each classroom 	<ol style="list-style-type: none"> 1. CMZ Winter Olympics (February) 2. 4th & 5th Grade Let Me Run Boys Program 3. 4th & 5th Grade Girls on the Run Program 4. National Reading Month Activities (March) 5. Continue small groups 6. Continue Monthly SEL Lessons in each classroom 	<ol style="list-style-type: none"> 1. 5th Grade Health Talk (Follow Up): April 1, 2021 2. 5th Grade Mix-It-Up Day: End of May 3. 4th & 5th Grade Let Me Run Boys Program 4. 4th & 5th Grade Girls on the Run Program 5. Child Abuse Prevention Program & Activities (April) 	
	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>
		<ol style="list-style-type: none"> 1. Met with 4th and 5th grade for advisory committee 3. Red Ribbon Week went well. The FRC coordinator talked with each class during library specials about making good choices and being drug free. Champions of a Drug Free Grant County helped provide resources for this week. 4. Monthly SEL lessons have begun and are scheduled with each class for the remainder of the year. SRSS-IEs have been sent out for all students. small groups will be developed from these. 	<ol style="list-style-type: none"> 3. The Veterans Day breakfast went great. Lots of family members enjoyed breakfast and a parade through the hall in honor of them. Students watched the parade, made signs for the hall 4. Small groups began in Dec. SRSS-IE finally finished to put together 7. Classroom Lessons are going great - November topic was kindness. 5th grade students created a Wordle to keep to remind them others have kind things to say about them. 4th & 5th did skits, 2nd & 3rd a sorting activity, & K and 1st made Kindness hats. K-1 watched How to Be a Bucket filler while 2nd - 5th learned that unkind things damage a heart forever. 				
	4. Safe Schools lessons were co						

Big Idea #3: Engagement

School Big Rocks	30 Day Activities 8/11/2021 - 9/22/2021	60 Day Activities 9/23/2021 - 11/5/2021	90 Day Activities 11/8/2021 - 1/5/2022	120 Day Activities 1/6/2022 - 2/16/2022	150 Day Activities 2/17/2022 - 3/31/2022	180 Day Activities 4/1/2022 - 5/24/2022	
Family	<ol style="list-style-type: none"> 1. Establish and set clear lines of communication. 2. Provide CMZ event information. 3. Food & Basic Needs Assistance 4. CMZ Family Events: Family Wellness Night, Grandparents Day At-Home Program 	<ol style="list-style-type: none"> 1. CMZ Parent Survey 2. Holiday Assistance 3. Food & Basic Needs Assistance 4. Relatives Raising Events 	<ol style="list-style-type: none"> 1. Holiday Assistance: One Red Box (Thanksgiving Day Boxes) 2. Food & Basic Needs Assistance 3. Veteran's Breakfast 4. Relatives Raising Events 5. CMZ Family Event: Cookies with Santa 	<ol style="list-style-type: none"> 1. Reestablishing set clear lines of communication. 2. Food & Basic Needs Assistance 3. Relatives Raising Events: Cooking Together, partnering with Extension Office. 4. CMZ Family Event: Unplugged Family Nights 	<ol style="list-style-type: none"> 1. Food & Basic Needs Assistance 2. CMZ Parent Survey 3. Relatives Raising Events 4. CMZ Family Event: Unplugged Family Nights 	<ol style="list-style-type: none"> 1. Food & Basic Needs Assistance 2. Family Wellness Night (April) 3. Relatives Raising Events 4. CMZ Family Event: Unplugged Family Nights 	
	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>
	<ol style="list-style-type: none"> 1. CMZ Parents Newsletter is sent out by the first Friday of the month. Newsletter started 09.2021. 2. CMZ event information are shared to families through monthly newsletter, ClassDojo, and Facebook. 3. Food Assistance: 18 students receive weekend food bags and at least one CMZ family visits the GCHS YSC food pantry. 4. Family Wellness Night: Over 80 people attended. The event went well for being it's first one, presented by CMZ FRC. 5. Grandparents Night: 20 families participated. Families were provided resources by CMZ FRC to have their own grandparent night at home. 	<ol style="list-style-type: none"> 1. FRYSC Parent Survey 2021: Families are currently filling out this form. The information will be used to help the FRC Director better survey our families. 2. Holiday Assistance: Sign-up information has been communicated to families through ClassDojo and Facebook. Holiday Assistance is being run 100% through NKCAC. School staff have signed up to spouncer a child. 51 students are spouncered by GCS. 3. Food Assistance: 18 students receive weekend food bags and two CMZ families have visited the GCHS YSC food pantry. 4. Relatives Raising: 1 CMZ family attended the fall event at the Country Pumpkin. 	<ol style="list-style-type: none"> 1) Ten CMZ families received a Thanksgiving Day Box. 2) 18 CMZ students receive a weekend food bag every Friday. Four times in November and three times in December. 3) Veteran's Day breakfast went well. several veterans came and enjoyed breakfast with their family. Next year be sure to clarify what the kitchen will provide and what we need to pick up (milk/juice/water) 				

Big Idea #3: Engagement

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Community	<ol style="list-style-type: none"> 1. Establish a List of Community Partners 2. Countiue partnering with Grant Co. Parks & Recreation to provide events for families. 3. All Pro Dad 4. Continues updating the community through social media. 	<ol style="list-style-type: none"> 1. Reaching out to potential community partners to assist in our Fall Carnival. 2. All Pro Dad 3. Continues updating the community through social media. 	<ol style="list-style-type: none"> 1. Actively communicating with community partners. 2. Continue to build relationships with commuity partners. 3. Reaching out to community partners to help support our staff. 4. All Pro Dad 5. Continues updating the community through social media. 	<ol style="list-style-type: none"> 1. Continue building partnerships with community members to help support the school. 2. All Pro Dad 3. Continue updating the community through social media. 	<ol style="list-style-type: none"> 1. Continue building partnerships with community members to help support the school. 2. All Pro Dad 3. Continue updating the community through social media. 	<ol style="list-style-type: none"> 1. Continue building partnerships with community members to help support the school. 2. All Pro Dad 3. Continue updating the community through social media. 	
	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>
	<ol style="list-style-type: none"> 1. Established a connection with the Crittenden City Council and Crittenden Baptist Church. 2. CMZ FRC & Grant Co. Parks and Rec. hosted the Grant Co. Family Wellness Night at the community park on 9/9/2021. 3. All Pro Dad, presented to father figures and their students with community partner, Shawn West. Event took place on 9/17/2021. 	<ol style="list-style-type: none"> 1. Great community partner involvement with donations for Fall Carnival. 2. All Pro Dad, presented to father figures and their students with community partner, Shawn West. Event took place on 10/1/2021 and 11/5/2021. 	<ol style="list-style-type: none"> 1. Local dentist office provided toothbrushes and a dental handout for 5th Grade Health bags. 2. Crittenden City Council would like to recogize students' accomplishments in school at one of their upcoming meetings. 3. Sherman Church of Christ is providing Grounded Coffee truck for staff this Christmas season. 4. All Pro Dad, presented to father figures and their students with community partner, Shawn West. Event took place on 12/3/2021. 5. 7 Hills Church donated 15 Thanksgiving Day meal boxes for 15 families. 				